

DISTRC

SCHOOL



February 24-March 3 Winter Break No School

March 5

PTO Meeting

6:30

March 12

Maker Faire

5:30-7:00

March 17-April 3

Girls on the Run

Registration

March 23

Girls on the Run

Practice Begins

March 26

Early Dismissal

11:30

No Burlington Kids

No Pre K

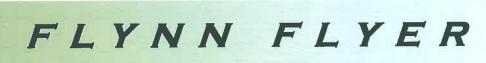
March 26-27

Parent/Teacher

Conferences

March 31

Choral Concert and Art Show Grades 3-5



FEBRUARY 21,2020

JOHN J. FLYNN ELEMENTARY 864-8478 WWW.BSDVT.ORG

# **Maker Faire**

Save the Date

Flynn Annual Maker Faire

Thursday, March 12th

5:30 to 7:00



### **3rd Annual Beyond Black History Month**

Recognizing that Black Hstory does not end when March begins, BSD's District Equity, and Access Leadership Team (DEALT) is pleased to announce **the 3rd Annual Beyond Black History Month taking place on Friday, March 13th from 5:30 to 7:30 PM at BHS.** We recognize that the heritage and contributions of Black Americans are far too often excluded from the white, Euro-centric versions of history. The key word in this event is **"beyond".** Here at BSD, we believe that Black History should not only be designated to one month, but rather embedded into our learning throughout the year.

### Curriculum Corner

#### Guidance News

As you may be aware, Act One, An Act Relating to Vermont's Sexual Abuse Response System, passed in 2009 and took effect in July 2011. This law came about, in part, as a result of the shocking statistics that pointed to the widespread nature of child sexual abuse both nationally and across the state of Vermont. One component of the law requires that all Vermont schools provide sexual abuse prevention education at every grade level (Pre-K through 12) that is both age and developmentally appropriate.

In the coming weeks, J.J. Flynn Elementary will again implement the <u>Care for Kids</u> program for students in grades K-2 and the <u>We Care Elementary Program</u> for students in grades 3-5. These programs are brought to us by Prevent Child Abuse Vermont, a non-profit serving parents, schools, and individuals throughout the state.

These programs focus on helping children build empathy, develop healthy communication skills, create healthy relationships, and understand boundaries. Additionally, the programs teach students the ana-tomically correct names for the private parts of their bodies, as this has been shown to increase communication skills and serve as a protective factor.

In the coming weeks of spring, classes will have the personal safety unit taught during classroom guidance. If at any point, you have questions or concerns, please don't hesitate to contact me.

Amanda Schauwecker

### P.E. News

Physical activity promotes healthy growth and development. It helps build a healthier body composition, stronger bones and muscles. It also improves the child's cardiovascular fitness. Physical activities help in the development of better motor skills and in concentration and thinking skills.

Children who have higher levels of physical activity during their childhood are likely to be more active even after they mature. This is important for better health and well-being.



Physical activities from a young age have various benefits which reach far beyond only physical development. A young student can physically, mentally, socially and emotionally develop by taking part in physical activities.

Our school provides time for Physical Education class that benefits our students. Increased movement and physical activity does create healthy habits and has numerous benefits for the child. It helps improve confidence, self-esteem and also in developing healthier social, cognitive, and emotional skills. It also helps in building strength, self-confidence, concentration, and coordination from an early age.



### Fifth Grade News

This year Flynn 5th graders have been grappling with the question, "How do the interactions between living things, land, and water affect our Lake Champlain Watershed?" We have conducted various investigations both in class and outside on our campus, the woods and fields nearby, and in Burlington Bay. Most recently, students created their own ecosystem models of both terrariums and aquariums complete with plants, algae and animals. They observed daily in teams to identify what each component needs from and contributes to this system. We came up with a number of "What if" questions to determine what would change if materials, plants or animals were taken away or added to the system. Using their skills of inquiry, students created experiments to see how adding or deleting living or non-living elements from our ecosystems impacts it. This spring we will continue this investigation with another trip to the Lake Champlain Sailing Center.

Earlier this winter all Flynn 5th graders participated in the VT National Guard's Starbase program. This five week program involves science, engineering, computer design standards, and team building skills. The program culminated in every student building a rocket, and then a 42 rocket launch barrage behind Flynn school.

### Second Grade News

The second grade team and our music teacher Ms. Willette recently completed an integrated music and literacy unit where students were involved in all aspects of creating, writing, producing, and performing mini-musicals! On February 6th, family, friends, and teachers joined us in the stage gym for the performances of the *Three Dino Opera, Three Doggy Opera, and The Three Little Mice and The Big Bad Cats.* 

### **Reading to End Racism**

This National program promotes cultural respect, social awareness, and literacy by hosting guests who read stories that address diversity and discrimination.

Thank you to our guest readers: Autumn Bangoura, Ali Dieng, Josh Meyer, Noel Green and Miriam Ehtesham-Cating.













Bravo 2nd graders!





### FireFly Winners of the Day

Chosen for following

**School Expectations** 

Responsible

Respectful

Safe

Congratulations to ALL!























### Flynn Geography Bee

This year's contestants were: Henry Meunier Zara Kablar Eric Dion Olivia Hammond Finley Worthington Elijah Elliott Danniel Giri Pharrell Buford Nala Meyer Yvonne Koleta Morina



Winner of Geo Bee

Nala Meyer



Olivia ,Nala, Finley

### Flynn Talent Show

Over 50 students participated in this annual Flynn event. Thanks to all of the families who attended and all of the volunteers that made it happen!









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### J.J Flynn School Parking Lot Expectations



School parking lots can be incredibly busy places in the morning when children arrive and in the afternoon when children are dismissed. Safety is a primary concern of the school staff, but it requires everyone's participation. Please be patient, respectful, and courteous to each other while picking up and dropping off your student(s) to and from school. By being a positive role model you can help our students learn safe procedures. Please review the following expectations below.

- Students should not be walking in or through the parking lot (blacktop), unless accompanied by an adult.
- All students, families and adults should follow the directions of the Crossing Guards, Student Safety Patrol, and Flynn Staff.
- Drivers should not go faster than 10 MPH in the parking lot.
- Refrain from using cell phones while in the school zone, especially while dropping off or picking up your children.
- If a child is not able to get out of the vehicle by themselves, the driver must park and walk the child to the sidewalk.
- Bicycles must be **walked** on school property at all times.
- There is no supervision on the playground until 7:50 am in the morning. In the afternoon there is supervision starting at 2:50 and ending at 3:00. Students should not be allowed to come early and stay late to play with their friends. Students must go home immediately after school for their own safety.
- Once students are on school property they must stay on school property.
- You may temporarily park along the fence when you are dropping off or picking up your student.
- Please be mindful and not park in the handicap parking spaces that are clearly marked.

### **The Burlington School District**

Presents the 11th Annual

# Orchestra Night 2020

### **Burlington High School Auditorium**

# Wednesday, March 11, 2020 Concert: 7:00 PM Performers Arrive: 5:15 for rehearsal

This exciting concert will feature more than 200 of Burlington's Orchestra Students Grades 4-12. There will be performances by the Grade 4 & 5 After-School String Programs, a combined EMS & HMS Orchestra, the BHS Orchestra, and a collective orchestra of all students Grades 4-12. Please plan to join us for a fantastic evening of music!



# Changing the world one girl at a time

### A 10-week empowerment program for every girl

### **IMPORTANT DATES!**

**Registration Opens** February 17<sup>TH</sup>, 2020

**Program Begins** Week of March 23<sup>RD</sup>, 2020

> **5k Event** June 6<sup>™</sup>, 2020

**5k Location** Champlain Valley Expo, Essex Jct

### **Need More Information?**

For questions about the program, registration, or financial assistance: call (802) 871-5664, email info@girlsontherunvermont.org or visit www.gotrvt.org

### Girls on the Run is an after school program like no other!

- Girls meet twice a week for 90 minutes to have fun, make friends, increase their physical activity levels & learn important life skills.
- Trained & caring coaches lead 3<sup>RD</sup>-5<sup>TH</sup> (GOTR) and 6<sup>TH</sup>-8<sup>TH</sup> grade (Heart & Sole) girls through interactive lessons and running activities.
- The season ends with a noncompetitive, celebratory 5k.

### Program Fee

If your girl would like to be a part of GOTR, we encourage you to register for the program! The program fee is \$100, or a lower fee of  $\frac{99}{5}$  if your coach raised money to lower the fee. Families can request financial assistance which is based on household income, during the registration process. *Sibling discount available*.

### Registration

✓ ✓ online □ paper registration event date:\_\_\_\_\_NA\_\_\_\_ ↓ Visit www.gotrvt.org/register-now to register online.

SITE INFORM	ATION	Girlson heart	
SA OF A COLLE	Heart & Sole		
site/school: JJ Flynn		team grades: 3 4 5 6 7 8	
session days: M T W TH F	SAND:	M T (W) TH F S	
session time: Monday 3:00 - 4:30	pm AND	Wednesday 2:00 - 3: 30p	m
session days: <u>M T W TH F</u> session time: <u>Monday 3:00 - 4:30</u> coach: <u>Emily kayoi</u> email:	ekayoi@bsd	lvt. org phone:	
Visit www.gotrvt.org/register-now to register online			

The dissemination of this material is intended to be of community service. Burlington School District does not endorse nor sponsor this organization.

### Summer Expanded Learning

Explore - Connect - Empower

### Instructions for applying for the Burlington School District S.O.A.R. Program in PowerSchool

Completion of this application does not guarantee enrollment in the program.

Program details: June 29th – July 31st, J.J. Flynn Elementary School

Families will be notified of acceptance by mid-April.

A waitlist will be established once all spaces are filled.

For technical assistance, contact Eli Phillips: (802) 448-0325.

#### If you have a PowerSchool Account:

- 1. Sign in to PowerSchool: <u>https://psapp.bsdvt.org/public/home.html</u> (Note that this cannot be done using the PowerSchool App. Computers are available at all schools for parents/guardians to access.)
- 2. Look for your student's name on the bar in the upper left corner, click on their name, click "Forms" on the left side menu.
- 3. Scroll down to the S.O.A.R. section of forms and click on the "Welcome and Information" form to begin the application process.
- 4. Fill in all information on all forms to submit the application. Be sure to click "Submit" at the bottom of all forms. The red bar to the right of the S.O.A.R. section will turn fully green when all sections have been completed.
- 5. You will need to complete a separate application for each student. **If the names of your other students do not appear**, call the school and ask for their "Access ID and Access Password". Then, in PowerSchool, go to:
  - a. "Account Preferences" on the menu on the left side,
  - b. Click on "Students",
  - c. Click "Add Student",
  - d. Enter your student's name, their Access ID and Access Password,
  - e. Select your relationship to the student through the Relationship drop down,
  - f. You may now select the student to complete a S.O.A.R. application.

#### SEE NEXT PAGE FOR INSTRUCTIONS IF YOU DO NOT HAVE A POWERSCHOOL ACCOUNT

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### Summer Expanded Learning

Explore - Connect - Empower

### If you DO NOT have a PowerSchool Account:

- 1. Contact the school for an Access ID and Access Password for each student. <u>The Access ID</u> <u>and Access Password are not the same as your PowerSchool Username and Password.</u> The access information is used to add a student to your account. The username and password are used to log into PowerSchool.
- 2. Sign in to PowerSchool: <u>https://psapp.bsdvt.org/public/home.html</u> (Note that this cannot be done using the PowerSchool App. Computers are available at all schools for parents/guardians to access.)
- 3. Click on the "Create Account" tab, then click on the "Create Account" button.
- 4. There are two sections to this form. The top section is to enter your account details and the bottom section is to enter student information. Enter the information under the Parent Account Details.
- 5. Scroll down until you see the student fields. Enter your student's name, then enter the Access ID and Access Password below.
- 6. If you are applying for more than one student, you will need a separate Access ID and Access Password for each student.
- 7. Once you have completed the steps above, click "Enter". This will bring you back to the Student and Parent Sign-In Page, where you will enter your new username and password.
- 8. Follow the steps on the reverse of this page to complete the S.O.A.R. application(s).